

Name of Presenter	Name of Secondary Presenter	Name of Workshop	Description
Ana Roa	Soraya Fernandez	Language and Vocabulary-Book Embedded Vocabulary Instruction (LVP2)	This instructor-led course is appropriate for administrative staff, directors and teachers of 3, 4, and 5 year old children. Participants will learn Book Embedded Vocabulary Instruction as a strategy that facilitates vocabulary teaching and learning, allows children to learn new vocabulary words within an engaging activity, increases oral language and provides children with opportunities to hear advanced vocabulary. Each participant will also need to register via DCF website in order to receive 0.2 CEUs onto their transcript.
Penny Bernath	Wendi Siegel	KidVision PreK: Virtual Field Trips for your Classroom	Miss Penny will take you on a field trip through the KidVisionPreK.org website. You will understand how to earn CEUs and how to implement virtual field trips into your existing curriculum to strengthen standards achievement. You will go on a KidVision PreK virtual field trip with the group, role-play related lesson plans and student assessments, review vocabulary words, and discuss take-home pages and how to use them to involve parents in their child's education. You will even go on one of KidVision's new iSPY 360 videos to find new things. Watch, Learn & Play on KidVision PreK.
Judy Kuang Zella		Fun and Hands-on Group Keyboard/Piano for VPK	This program is group piano/keyboard program for VPK. It can easily be implemented in VPK classrooms. The attendees will receive comprehensive training on the PianoClub program. He or she will learn how simple and fun the program is. The presenter will present the basic concept of Keyboard, Ear-training, Music Math and Music Movement.
Karina Soto Ramirez		Inclusion in Preschool: How the Environment Supports Young Children with Special Needs	Effective inclusive environments support one of the most basic needs of human beings, our sense of belonging and membership. Positive social relations between children with disabilities and those developing neuro-typically can thrust all students forward. This can only be achieved through the implementation of fluid learning environments that accommodate the needs of all learners.
Daniela Foerch	Andrea Adelman, Ph. D.	The WeFEEL Emotional Intelligence Approach	In this session, we will discuss the components of the WeFEEL Emotional Intelligence Approach currently being piloted in the classroom. The curriculum focuses on enhancing emotional intelligence through a systematic approach comprised of four main components: (1) The WeFEEL framework, (2) Thinking & Emotional Regulation Games, (3) Children's Literature, (4) and Yoga and Meditation. The WeFEEL framework focuses on increasing: emotional awareness, emotional identification, understanding the trigger of emotions, expressing emotions appropriately, emotional self-regulation, and empathy. Through discussion, large group, and cooperative group activities, participants will gain knowledge and application skills of how to implement the WeFEEL approach.
Grethel Arroyo	Stephanie Templin	Community Building in the VPK Classroom	Community building in the VPK classroom creates a strong foundation for learning. A positive classroom culture sets the tone for children to develop warm, respectful, supportive relationships with their classmates, teachers and the school at large. The presenters will provide VPK Teachers with various philosophies, approaches, resources and strategies to help increase positive teacher-child and peer-peer relationshipsinteractions in their classrooms. The participants will be able to learn through hands-on activities, classroom examples through video, modeling of strategies, resources, and make-and-take activities. In this training the VPK Teachers will learn to implement skills like, "Yes, I can...", Morning Message, Greetings/Dismissal ideas, fostering peer-relationship ideas, how to increase the children's ownership of the classroom, and how to support children's autonomy and leadership skills.

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drienne N. Gilyard M.A.E	Carolina White M.A.Ed.	Expulsion is Not the Answer: Relationships Are	Tantrums, aggression, and non compliance are the challenging behaviors most talked about when young children are expelled from preschools and childcare programs. These challenging behaviors make caregivers and early childhood professionals feel unprepared and unequipped to manage their classrooms. Most times when early childhood professionals expel young children from the early learning setting, they do not understand the implications that it has on the children and their families. The high expulsion rate is an indicator that we can do so much more to foster the positive social and emotional development that is the cornerstone for all learning, school readiness, self- concept, and all future relationships.
Jessica Santiago	Denise Oliva	Circle Time and Inclusion (Tiempo de circulo e Inclusion)	Spanish Session: The teachers will understand the importance and the purpose of circle time in the classroom. They will get to know the different appropriate adaptations to integrate children displaying challenging behavior. The teachers will learn the meaning of the word Inclusion. Both children and teachers will be able to interact appropriately with the inclusive population. It will promote the acceptance of children with special needs. The audience will learn strategies to work on social emotional concepts like self-regulation, collaboration, conflict resolution, and empathy by adapting the task to each learners ability.
Jenny Sanchez	Raina Sajous	Leadership in Early Childhood Programs	Leaders in Early Childhood Programs can empower, encourage, lead and support others in a share effort to achieve goals or create changes. Leaders can be found at all levels and in a variety of positions in early childhood care and education. Leaders take action where action is needed, and they enable others to take action developing their strengths. They see their relationship to and with others as essential to the overall strength and vitality of the group or organization. Effective leaders and effective leadership generate more leaders in turn strengthens the leadership process itself.
Mirta De Jesus	Margarita Medina	Formatos Didacticos para el Aprendizaje	Spanish Session: This presentation will provide teachers of young children with fun learning opportunities in the developmental areas of cognitive and communication through the use of different modalities that include auditory, visual aids and movement. These tools and strategies offer joyful and rewarding experiences that ensure that children will get the most out of instructional opportunities presented in the classroom.
Gina Gates	Janet Rinaldi	Planning for Interactions Throughout the Day	During this session, we will see what effective interactions look like as described by the CLASS tool. Participants will get the opportunity to use CLASS strategy cards and CLASS dictionaries to plan out how they can incorporate these interactions throughout their day.
Jessica Mondragon, M.S. Ed	Aida J. Brar, M.S. Ed.	Beyond 1, 2, 3: Math Talk In Everyday, In Every Center	This two-hour workshop will discuss six (6) Mathematics concepts and how teachers can best implement embedded Mathematics activities related to these concepts throughout their daily classroom routines and activities. Teaching these concepts to young children is important for acquiring a foundation of their development and learning. During this workshop, the participants will learn and practice various strategies/concepts and will further their skills in Number Sense, Spatial Awareness, Patterns, Operations & Relations, Shapes and Measurement.
Peter Moolan-Feroze		Strengthen Your Imagination	Making Art enables young children to develop awareness about themselves and express their ideas, feelings and connection to the world around them. This practical workshop experience enables teachers, directors and owners to understand more about the creative process and how they can nurture it in children. Young children are naturally imaginative but as we get older we begin to loose this innate, natural confidence for being creative. A selection of enjoyable drawing exercises will enable participants to immerse themselves in their own imaginative world and thereby be able to identify more closely with the expressive and imaginative minds of children.

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Debra Cruz M.S. Ed	Agnieszka Boddie M.S. Ed	Quality of Feedback- Make it Count	The toddler and preschool years are a critical time for development in children. Students turn to their teachers for praise, recognition, clarification, and so much more. As educators, we strive to encourage and affirm our students each and every day. How many times do we catch ourselves simply walking around the classroom and stating, "Good job!" or "Nice work"? This training is designed to give participants the tools and knowledge to make more meaningful, individualized, and purposeful feedback when interacting with our students.
Wendy Stephan	Abby Mutic	Supporting Pediatric Physical & Emotional Resilience After Hurricanes	Long after a storm has passed, children may face health problems linked to poor living conditions or the stress of their experience. Come learn about these issues and access resources relating to home damage and emotional trauma. Learn elements of the Community Resiliency Model® to share with the families you serve.
Tiffanie Bernard, M.S.	Ayme Hamoui, M.Ed.	Putting Your Thinking Caps On - How to Create, Plan, & Produce in Pre-K	You make a difference every day in the lives of children. Every interaction is an opportunity to challenge children to think deeply about concepts and ideas. Interactions between adults and children is the key to children gaining higher order thinking skills. In this workshop, we will explore how to help children brainstorm, plan, and produce meaningful answers to questions on their own.
Jennifer Lopez		Playing with Gender: The Impact of Gender Stereotyped Bullying Behaviors in the Early Years	This session provides professionals with research-based education on gender, diverse families, children's early learning environment, and curriculum. Participants will engage in authentic, interactive dialogue driven by their questions, examples, and reflections. Participants will examine the impact of gender stereotypes and biases, and how those may impact their interaction with youth under their care and families. They will assess the classroom environment and curriculum for gender stereotyped vs. gender equitable instruction, themes and role modeling. Participants will also identify actions for implementing changes in their environments that can reduce gender stereotyping and improve the well-being of all children.
Ana Avalos-Atkinson	Irene Colmenares	The Teacher's Role in the Observation and Documentation Process within the Early Childhood Classroom	Participants will understand the importance of observation and curriculum implementation and how the observations help in the process of developmentally appropriate explorations and daily routines in the preschool environment. Teachers will learn specific strategies to analyze and store documents with individual observations to help them make better decisions when planning for the individual needs of a child.
Kiki Peters	Martha Grant	T.E.A.C.H. Early Childhood® Scholarship Program and Early Childhood Educator INCENTIVE\$® Programs - Professional Development Opportunities for Early Childhood Educators	The T.E.A.C.H. Early Childhood® Scholarship Program and Early Childhood Educator INCENTIVE\$® Program links training, compensation, and commitment to improving the quality of early care and education experiences for young children. This presentation will provide participants with an overview of both programs including the application and award process, navigation through the program websites highlighting resources and tools available, and an opportunity to ask questions and clarify information.
Julio Maymi	Beatriz Pillier	The "CLASS" and Positive Interactions for Pre-K	This presentation will demonstrate teachers of Pre-K children that a consistent emotional connection, effective redirection of misbehavior and activities that promote students' higher-order thinking skills are the key for frequent positive adult-child interactions in the classroom.
Shucrea Y. Victor-Cameron		Language Facilitation Strategies in Early Learning Programs	Children come to school with a wide range of exposure and language experiences. One way to close the language gap is through language nutrition. Language nutrition refers to language rich interactions that facilitate language development. Participants will learn how to develop a plan to utilize language facilitation strategies in the classroom to support individualized growth and development.

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Sarah Greene		Mindfulness Meditation in the Classroom	<p>This presentation will demonstrate the benefits that Mindfulness meditation has on students, staff and your school as a whole.</p> <ul style="list-style-type: none"> - Participants will learn what exactly what Mindfulness meditation is and how to do 5 min exercises for classroom management. - Participants will learn recent scientific research and how it demonstrates the effectiveness of mindfulness meditation in the classroom. - Participants will learn mindfulness techniques which are proven to improve focus, self regulate emotions, and calm down our nervous system in as little as 60 seconds!
Ysabel Gonzales B.A.	Amber M. Ryan, M.S.Ed.	Subitizing: What is it? and How to Foster in the Classroom Setting.	<p>The ability to subitize helps children develop a solid understanding of number sense and empowers them to develop more elaborate counting skills that will help them solve and advance to higher levels of addition and subtraction. In this workshop, educators will be provided with the principles and strategies and a variety of instructional tasks to build and promote mathematical fluency in number sense and basic arithmetic processes.</p>
Ana Avalos-Atkinson	Wendy Gordon, M.S.	Using Process Art to Enhance Children's Self-Expression in the Early Childhood Classroom	<p>The purpose of this workshop is to inspire Early Childhood professionals to 'think outside the box' when it comes to providing opportunities for creativity in the preschool classroom. Participants will understand the importance of encouraging self expression and creativity when working with young children.</p>
Teresa Kelley		Don't Worry Be Happy: Practical Strategies to Help You Teach Better From the Inside Out.	<p>This workshop will introduce participants to recognize the signs of stress and how it can affect their ability to work effectively. Participants will learn practical self-help strategies that will assist in lessening the effects of stress.</p>
Suwenda Louis	Libby Snyder	Positive and Supportive Teaching Strategies for Managing Challenging Behaviors	<p>This presentation will provide practical and enlightening positive strategies that will assist childcare providers and parents in how to understand children's behaviors, determine the purpose and origins of various behaviors, and to implement strategies that will help children demonstrate wanted behaviors.</p>
Kimberly DiLuzio	Devon I. Klapholz	Special Needs, Real Solutions	<p>Participants will learn how to access services through Child Find for children (birth to age 5) who are at risk or have a disability. The Individual Family Support Plan (IFSP) and Individual Education Plan (IEP) will be explained, along with programs and other resources available in Broward County. Developmental Milestones and parent workshop information will be presented along with materials and website information.</p>
Teri A. Branker Ed.D	Dana Rolle Ed.D	Say No to Preschool Expulsion! Using Positive Strategies to Effectively Guide Children's Behavior.	<p>"Say No To Preschool Expulsion" is an engaging session in which teachers will actively participate in activities designed to facilitate an understanding of positive strategies used to guide young children's behavior. Teachers will gain an awareness of the long-term negative effects of preschool expulsion and understand the importance of effective behavior guidance.</p>
Othondra L. Hicks		Calgon Take Me Away: Dealing with Challenging Behaviors with Toddlers and Preschoolers	<p>What are challenging behaviors? In this interactive workshop, participants will discuss and define challenging behaviors and the caregivers role in addressing them. Caregivers will explore and develop strategies to increase desired behaviors with Toddlers and Pre-Schoolers and examine their own practice with the use of current assessment tools.</p>
Dr. Harleen Hutchinson, IMH-E		"The Monster That Roar": Understanding Social Emotional Development Through An Infant Mental Health Lens..	<p>Healthy social-emotional development involves the ability to form satisfying, trusting relationships with others, play, communicate, learn, face challenges, and experience and handle a full range of emotions. It is through relationships that young children develop these skills and attributes. Starting from birth, babies are learning who they are by how they are treated. Loving relationships provide young children a sense of comfort, safety, and confidence. Parents, teachers and caregivers teach young children how to form friendships, communicate emotions, and to deal with challenges. Strong, positive relationships also help young children develop trust, empathy, compassion, and a sense of right and wrong, which helps set the stage for foundational skills in social emotional development.</p>

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Dr. Harleen Hutchinson, IMH-E		"If Our Tears Could Talk": Helping Educators to Create a Safe Haven In the Classroom for Young Children Exposed to Trauma.	Childhood trauma is a public health threat that impacts health, social-emotional, and cognitive development in young children. According to the National Traumatic Stress Network (2008), it is estimated that 26% of young children will witness or experience a traumatic event before they turn 4-years old. These experiences can change the structure of the developing brain, impacting young children's ability to learn, resulting in aggressive behaviors, and dysregulation, often leading to expulsion and suspension from preschool. Educators often feel overwhelmed in helping these children heal, while balancing the emotions of those remaining students in the classroom. This workshop will increase participants' awareness of the impact that traumatic exposure plays in young children developmental trajectory.
Wendy Gordon	Gordia Ross	#ProfessionalDevelopmentMatters: Building a Better Workforce in Early Childhood Education	This workshop will help Directors and Administrators of early learning centers guide staff within the organization to explore professional development opportunities that will support their professional goals. Participants will find out why professional growth is important and discover how to access resources that can be of assistance in meeting goals for professional growth.
Jorie Phillips		Let's PLAY!	The focus of this presentation is to discuss a new evidence-based intervention, The PLAY Project that has shown significant improvement in children with Autism ages 15 months to 10 years. This is a play based developmental approach to treating Autism. This is a child centered and parent/caregiver implemented model. This model can also be implemented into classrooms through the Teaching PLAY Model. The model uses the power of Play to create meaningful social connections between the child and their parents/caregivers and teachers and build intrinsic motivation that then leads to improvement in social skills, language skills, and academic skills.
Angela Ventura		Brain Health, ACES, & Social-Emotional Well-Being	This workshop provides insights regarding brain health, Adverse Childhood Experiences Study (ACES), and Social-Emotional Well-Being. This workshop helps participants to identify and promote practices that improve child outcomes including: the fundamentals of healthy brain development, child caregiver ACE histories, and active parenting skills that address challenging behaviors.
Jennie Trocchio, P.D.D			Each child learns and develops in their own unique way. This is especially true for children with autism and related disorders, sensory processing challenges, ADHD, and other learning differences. There is nothing 'cookie cutter' about young children and the same should hold true for intervention approaches, interaction strategies, and learning techniques. To be effective, research suggests effective strategies must be comprehensive, individualized, and target the core challenges including relating, interacting, and communicating. The approach is DIR®. The technique is Floortime®. This workshop will break down how to meet each child at their developmental level, how to incorporate a child's individual profile, and how to use interactions to help everyone succeed.
Beverly Hung		Human Resources - Essential Tools to Build a Strong HR Foundation	Discuss core tools to have in place to build a foundation to promote what employees want at work and to ensure the organization gets the right people in the right jobs. The core tools are : Employment Application: Highlight why the employment application is important and what should be included in it. Job Description: Discuss the components of a job description and how this tool supports the organization. Interview Strategy: Identify interview styles, types of interviews, and how to plan interview strategies. Review of laws that surround the hiring process.
Hubert Cesar		Stand up and be Aware of Information Security	The purpose of this presentation is to increase your awareness of the threats and risks that are part of using any computer system. You will learn to identify best practices with regard to privacy and how to follow guidelines to protect yourself and your business. The computing world is the world of cyber and you must understand your role in cyber security. Come and join my presentation to learn about Information Security and some best practices.

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Aisha McDonald		Cultural and Ethnic Trauma	<p>The purpose of this training is to identify and recognize the impact that race-related stress has on racial and ethnic minorities and how it affects their mental health and may contribute to trauma symptoms. It will also delve into the importance of cultural sensitivity and cultural competency when working with marginalized populations. Target Audience will be community social service providers, mental health professionals, or educators. This session will address issues and concerns affecting racial and ethnic minorities as it relates to race-related stress and racial trauma. It will address the impact of the social climate on the mental health of marginalized populations. Attendees will participate in open discussion on building awareness of how providers and clinicians can address these issues with focus on cultural sensitivity and competency.</p>
Mariela Betancourt	Rhalina Ramon	Creative Transition Tools	<p>This will be an interactive workshop where participants will learn transition strategies that help decrease challenging behaviors in the classroom setting. The teachers will learn how to use and 'make and take' visuals for their classrooms. Teachers will be taught strategies on The Meaning of Transitions, Causes of Difficult Transitions, Incorporating the Acronym M.O.V.E., Modeling Expected Behaviors, Preparing for Transitions, Providing Safety Signals, Wait Time Activities, Teaching Transition Steps and Use of Transition Visual Tools.</p>
Julia Musella		Advocacy Panel	<p>Meet the legislative team from FACCM, the largest Early Education owners association in Florida. Learn how they dialogue on behalf of small business owners with every agency that has oversight on your business and the legislators who implement laws. As a small business owner, director, teacher, parent or concerned citizen it is an opportunity to meet the folks who speak for the small business owners throughout the state of Florida. Bring your questions and concerns for a Q and A at the conclusion of the panel.</p>
Barrington Irving		You are the Explorers! Applying STEM in the classroom	<p>Join Captain Barrington Irving and staff for hands on STEM projects you can replicate in the classroom to excite, educate, and energize your children to exceed expectations. We will use some of Captain Irving's exploration-based materials to apply STEM principals in new and exciting ways.</p>
William Karp		Think Safe, Work Safe. Be Led in the Safest Direction!	<p>In this workshop, William Karp will review the basic safety guidelines that should be implemented in your schools. From transporting children to transitioning children, William will lead you in the safest direction.</p>
Kathleen C. Vergara, M.A., CED	Lynn W. Miskiel, M.A., CCC-SLP/A	Thoughtful Inclusion of Children with Special Needs	<p>This presentation will include an overview of the educational services provided at the University of Miami Debbie School for children with disabilities. Our Auditory-Oral Education Program serves children who are deaf and hard of hearing and our B-2 Early Education Program serves children with varying exceptionalities in inclusive classrooms. Specific thoughtful inclusion strategies implemented on a daily basis in a natural learning environment will be reviewed as well as intervention services designed to help young children with disabilities access the general curriculum with their peers.</p>
Jayne Hafer	Michele Cabrera	Advocacy 101	<p>What is advocacy? Anyone can do it and yes you can make a difference in the classroom and in all aspects of life. We will help you learn how to be passionate about what you do and go beyond your 4 walls. You will be able to connect in letter writing, phone calls and face to face. You will get a template to take to your local city to share 'Week of the Young Child' and that it is no small matter to celebrate our youngest up to the oldest.</p>

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Casey McGovern	Adrianna Cook, MPH, CPH	Drowning Prevention and Safe Sleep	<p>Drowning is the number 1 cause of death for children 1 to 4 years of age. Florida has the one of the highest drowning incidents rates within the Country and Broward tops the charts for counties in the State of Florida. We need your help!</p> <p>We live in a county covered by water, we need to work together to educate our community on the risk factors. Attendees will learn how to implement the water safety/drowning prevention message into their school. They will learn what resources are available to the families and what they can do to help spread the message. 3,500 infants die from sleep related deaths each year in the United States, with an average of 17 deaths in Broward County, and our goal is to bring that number down to ZERO. One baby dying is one too many! Attendees will learn about safe sleep practices, the statistics on sleep related deaths, and learn about the Safe Sleep Cribs for Cribs program at Broward Healthy Start Coalition, Inc., which provides a free portable crib, sleep sack, fitted sheet, and additional safe sleep education.</p>
Avrilios Moumoutjis, Ph.D		Teacher Self Care and Behavior Management Strategies	<p>Research has shown a correlation between teacher self-care and behavior management skills. Teachers are more likely to use positive behavior strategies to manage challenging behaviors when engaging in self-care. This presentation will describe this correlation and identify various positive behavior techniques and self-care strategies.</p>
Jennifer Amador		Screen Time: What are the implications?	<p>Have you gone to the mall, doctor's office, or store and noticed that people are in front of electronic devices "glued" to the screens? Screen time exposure is a trend that is increasing among children, adolescences, and young adults. This presentation will identify what screen time is and provide insight on the research for potential concerns of increased screen time use in young children. This presentation has interactive components that engage and show educators how they can incorporate active screen time in their classrooms and can minimize the effects of screen time overuse with young children.</p>